

HUMAN DEVELOPMENT AND FAMILY WELLNESS

The Family and Consumer Science academic standards for Human Development and Family Wellness support the course description, which can be found at <http://doe.state.in.us/octe/facs/humdevelwell.html>.

Standard 1

Explain, demonstrate, and integrate processes of thinking, communication, leadership, and management in order to apply family and consumer sciences knowledge and skills.

- ___ HDFW.1.1 Explain and demonstrate components of directed thinking, particularly critical thinking, creative thinking, and reasoning.
- ___ HDFW.1.2 Explain and demonstrate components, roles, functions, and styles of effective communication in family, community, and career settings.
- ___ HDFW.1.3 Explain and demonstrate collaborative leadership that encourages participation and respect for the ideas, perspectives, and contributions of all group members.
- ___ HDFW.1.4 Explain and demonstrate management and problem-solving processes to address problems, make decisions, and accomplish tasks and responsibilities in family, career and community settings.
- ___ HDFW.1.5 Examine and demonstrate interrelationships among thinking, communication, leadership, and management processes and their applications to making decisions and addressing individual, family, community, and workplace issues.

Standard 2

Analyze principles of human development and family wellness throughout the life cycle.

- ___ HDFW.2.1 Examine physical, emotional, social, intellectual, moral, and cultural development and wellness throughout the individual and family life cycles.
- ___ HDFW.2.2 Examine interrelationships among physical, emotional, social, and intellectual aspects of human development and family wellness.

Standard 3

Analyze conditions that influence human development and family wellness throughout the life cycle.

- ___ HDFW.3.1 Investigate the impact of heredity and environment on human growth, development, and wellness.
- ___ HDFW.3.2 Analyze governmental, economic, technological, and geographic impacts on human growth, development, and wellness throughout the life cycle.
- ___ HDFW.3.3 Examine physical, psychological, social, and cultural influences on human growth, development, and wellness.
- ___ HDFW.3.4 Examine the effects of life events on physical and emotional development.
- ___ HDFW.3.5 Assess the impact of fads, addictions, disorders, and other disadvantaging conditions on human development and family wellness.

Standard 4

Analyze the impact of family as a system on individuals and society.

- ___ HDFW.4.1 Analyze biological, emotional, legal, and ethical factors related to preparing for parenthood and carrying out parenting roles throughout the life cycle.
- ___ HDFW.4.2 Examine roles, responsibilities, and functions of families and family members throughout the life cycle.
- ___ HDFW.4.3 Examine family as the basic unit of society.
- ___ HDFW.4.4 Examine global influences on today's families.
- ___ HDFW.4.5 Examine the role of family in teaching culture and traditions throughout the life cycle.
- ___ HDFW.4.6 Examine the role of family in developing independence, interdependence, and commitment of family members.

- ___ HDFW.4.7 Determine the impact on families of change and transitions over the life course.

Standard 5

Demonstrate appreciation for diverse perspectives, needs, and characteristics of individuals and families.

- ___ HDFW.5.1 Demonstrate awareness of multiple diversities and their impact on individuals and families.
- ___ HDFW.5.2 Examine the impact of cultural diversity and global interaction on individuals and families.
- ___ HDFW.5.3 Examine the impact of empathy for diversity on individuals in family, work, and community settings.
- ___ HDFW.5.4 Demonstrate respect for multiple diversities with sensitivity to anti-bias and equity in gender, age, race, culture, ethnicity, socio-economic status, and exceptionalities.

Standard 6

Determine strategies that promote human development and family wellness throughout the life cycle.

- ___ HDFW.6.1 Locate and evaluate products and information related to nutrition and wellness.
- ___ HDFW.6.2 Examine issues and options related to child care and elder care.
- ___ HDFW.6.3 Demonstrate communication skills that contribute to individual and family wellness.
- ___ HDFW.6.4 Demonstrate techniques for prevention and management of illness and disease.
- ___ HDFW.6.5 Create plans for individual and family safety and for emergency response.
- ___ HDFW.6.6 Utilize family and community resources to meet individual and family nutrition, health, and wellness needs throughout the life cycle.
- ___ HDFW.6.7 Construct a safe and healthy environment for individuals, families, and communities.

Standard 7

Analyze career paths within family and community services.

- ___ HDFW.7.1 Explore opportunities for employment and entrepreneurial endeavors related to family and community services.
- ___ HDFW.7.2 Determine the roles and functions of individuals engaged in family and community service careers.
- ___ HDFW.7.3 Examine requirements and opportunities for education and training for careers related to family and community services and the health professions.
- ___ HDFW.7.4 Examine factors that contribute to collaborative relationships between family members and human services professionals.